

# CONCORDIA UNIVERSITY



## ARTS AND SCIENCE **HISTORY**



1985-86



DEPARTMENT OF HISTORY

**DEPARTMENT OF HISTORY**

## COURSE GUIDE

1985-86

This course guide has been prepared in advance of the 1985-1986 academic year and information contained herein is subject to change.

Students are advised to check the Registration schedule for a final listing of all courses.

TABLE OF CONTENTS

SECTION I

	<u>PAGE</u>
History at Concordia .. . . . .	1
Concordia History Students .. . . . .	2
Concordia History Students Association .. . . . .	2
Faculty .. . . . .	3
BA Honours in History .. . . . .	5
BA Specialization in History .. . . . .	6
BA Major in History .. . . . .	6

SECTION II

Loyola Timetable - Day .. . . . .	8
- Evening .. . . . .	9
Sir George Williams Timetable - Day .. . . . .	10
- Evening .. . . . .	11

SECTION III

Course Offerings and Descriptions - Sir George and Loyola Campuses

"200" Level .. . . . .	12
"300" Level .. . . . .	24
"400" Level .. . . . .	39

SECTION IV

Summer Schedule .. . . . .	42
----------------------------	----

SECTION I

## HISTORY AT CONCORDIA

The discipline of history is an exciting venture into the past. It provides an understanding of other times and other cultures; it liberates us from the present so that we can better understand ourselves. History is more than a story; it is the critical examination of both the diversity of human experience and the complexities of human society. A critical approach to the study of the past helps everyone to learn how to read, to write and to think analytically. Historians are trained in research methods that allow them to separate myth and nostalgia from the reality of what actually happened.

The study of history will, therefore, enable the student to become proficient in verbal and written communication. It will enable the student to acquire the ability to do research, to think analytically and to present the results of an investigation in a coherent report. A student equipped with these skills is capable of performing any number of jobs in our society with little or no additional training. In our changing society specific skill requirements change so rapidly that no one can predict what skills will be most in demand in ten or twenty years. One can, however, confidently assert that our society will never lose its need for people who can read, write and think. Thus, the future of all other students of history seems no more uncertain than the future of all other students.

For those students who wish to continue their formal education, graduates of the Concordia Department of History are frequently accepted by a number of outstanding graduate programmes and prestigious law schools in Europe, Canada and the United States. Our students have also won several Rhodes Scholarships as well as a large number of grants from both the Canada Council and the Government of Quebec. These achievements and the success of our students in their post-graduate careers indicate the strength of our undergraduate programme.

Areas of faculty specialization include Canada, Europe, Latin America, the United States, Asia and Africa and range from political and diplomatic through social and quantitative approaches to the discipline. A combination of offerings on both the Sir George Williams and the Loyola campuses is designed to satisfy the requirements and interests of both full-time and part-time students.

Any student who is interested in pursuing a programme that includes History -- or who is just thinking about it -- is urged to contact the Undergraduate Programme Director. Appointments may be made through the general office throughout the year.

## GENERAL OFFICE

## SIR GEORGE WILLIAMS

Room 205, Norris Bldg.  
1435 Drummond Street

Tel. 879-5893

## LOYOLA

Room CH.318, Centennial  
6935 Sherbrooke  
Street West

Tel. 482-0320, Local  
465

## UNDERGRADUATE PROGRAMME DIRECTOR

DR. G. DECARIE

CONCORDIA HISTORY STUDENTSWHO ARE OUR HISTORY STUDENTS?

Although the majority of our students come from the Montreal area, we also have at present students from several other provinces within Canada and from a host of other nations: the U.S., Britain, the Netherlands, Nigeria, India, Hong Kong, Trinidad and Iran are all represented.

Just over half of our students come to us directly from a Quebec CEGEP programme or from high schools outside the Province. Many others come to us with years of experience in the work force, attracted by our part-time, summer and qualifying year programmes.

CONCORDIA HISTORY STUDENTS ASSOCIATION

Concordia History Students Association represents a merger between two traditional organizations, Loyola History Students Association and Concordia University History Society. This merger took place in January 1982 in order to serve more effectively the needs of history students.

The Association is run by history students, and any student enrolled in at least one history course is considered a member. Since the Association relies completely upon student participation, we urge everyone to become involved. In this period of financial instability, humanities programmes are especially threatened, and so it devolves upon students to take a stand and show that they care about the future of their department.

Through the medium of the Association, we participate not only in the decision-making process of our own department, but also play an active role in interdepartmental affairs by providing representation. This channelling of ideas promotes communication and cooperation within the University community.

In the past, the activities of the Association have included guest lectures, career forums, Lacolac Weekend conferences and, to lighten the intellectual load, wine and cheese parties where students and faculty can meet on a social basis. The Association also publishes annually a Journal containing outstanding work by students. Although we are now one Association, we still maintain two offices, one on each campus, so please contact us for more information.

**LOYOLA:**

Centennial Building  
Room CH02-5 (Basement)  
6935 Sherbrooke St. W.  
Tel. 482-9280

**SGW:**

History Department  
Room N205  
Norris Building  
1435 Drummond Street  
Tel. 879-5893

A history professor must meet the general degree requirements as well as the specific requirements for an advanced degree.

#### FACULTY

The following are the full-time regular members of the Department of History. Occasionally, the Department also employs well-qualified part-time faculty from other institutions to teach a few additional courses or to replace a regular faculty member who may be on sabbatical leave for the year.

Geoffrey Adams, Ph.D. (Chicago)  
France; Modern European Intellectual History

Alan H. Adamson, Ph.D. (London)  
Britain; Latin American

Charles L. Bertrand, Ph.D. (Wisconsin)  
Modern Italy; European Social History

Kathryn M. Bindon, Ph.D. (Queen's)  
Pre-Confederation British North-America; Military History

Frederick Bode, Ph.D. (Yale)  
19th Century United States

\* Frank R. Chalk, Ph.D. (Wisconsin)  
United States Foreign Relations; Africa

Graeme Decarie, Ph.D. (Queen's)  
Modern Canada

Richard J. Diubaldo, Ph.D. (Western Ontario)  
Northern Canada; Canadian-American Relations

Donald Ginter, Ph.D. (California at Berkeley)  
17th and 18th Century Britain

John L. Hill, Ph.D. (Duke)  
India; China; South-East Asia

William H. Hubbard, Ph.D. (Columbia)  
Modern Central Europe; Social and Economic History

\* Frederick Krantz, Ph.D. (Cornell)  
(Gone from January 1985 - January 1986)  
Renaissance Europe

John F. Laffey, Ph.D. (Cornell)  
European Intellectual History; Imperialism in East Asia

\* Michael Mason, Ph.D. (Birmingham)  
19th and 20th Century Africa

\* Cameron Nish, Doctorat (Laval)  
French Canada; Philosophy of History  
Lionel Rothkrug, Ph.D. (California at Berkeley)  
17th Century Europe

George Rudé, Ph.D. (London)  
18th and 19th Century Europe

## OUR NEW FACULTY MEMBERS

Ronald Rudin, Ph.D. (York)  
Quebec, Canadian Economic and Urban History

Stephen J. Scheinberg, Ph.D. (Wisconsin)  
20th Century United States

Franziska E. Shlosser, Ph.D. (McGill)  
Ancient Greece, Rome; Byzantium

Martin Singer, Ph.D. (Michigan)  
China; Japan

Irving H. Smith, Ph.D. (McGill)  
Russia; Europe

Robert Tittler, Ph.D. (New York)  
Tudor-Stuart England; Renaissance-Reformation

Walter van Nus, Ph.D. (Toronto)  
Canadian Social and Urban History

Mary Vipond, Ph.D. (Toronto)  
Canadian Cultural and Intellectual History

\* On leave 1985-86

Adjunct Professor of History:  
E.E. McCullough, Ph.D. (McGill)

Research Associate - Professor of Medieval History  
R.T. Coolidge, B. Litt. (Oxford)

## I. BA HONOURS IN HISTORY -- 60 CREDITS

- A. A History honours student must meet the general degree requirements as well as the specific requirements for an Honours degree.

An honours student must:

- (a) Maintain an average of 'B' or 75% in all honours history courses with no mark in History below 'C' or 65%.
- (b) Have a minimum average of 'B-' or 71% over honours courses taken in each academic year. For part-time students this will be calculated in 18 credit blocks.
- (c) Have an average in non-honours courses of no less than 'C' or 65%. The minimum acceptable grade in these courses is 'D' or 55%.
- (d) Withdraw from the Honours programme if the above conditions are not met (*i.e.* move to the majors or specialization programme). Reinstatement in the Honours programme is possible only by appeal to the Honours Committee of the Faculty of Arts and Science.

- B. Courses: The following courses in an approved sequence constitute Honours in history. Students intending to enter the Honours programme are advised to consult with the Undergraduate Programme Director.

- \*6 History C201<sup>3</sup> and C202<sup>3</sup>
- \*6 History C203<sup>3</sup> and C205<sup>3</sup>
- \*6 From surveys at 200 level in United States, Asian, African or Latin American History
- 6 History C200<sup>6</sup>
- 12 History electives at 300 level
- 6 History electives at 400 level
- 6 History C391<sup>6</sup>
- 6 History C493<sup>6</sup>
- 6 History electives at 400 level or related courses in another Department (with approval from Department of History)

**II. BA SPECIALIZATION IN HISTORY -- 60 CREDITS**

- A. This is in keeping with the structures recommended by the Quebec Council of Universities and calls for an approved sequence of courses including 60 or more credits without a prescribed performance requirement.

**B. Courses:**

\*6 History C201<sup>3</sup> and C202<sup>3</sup>

\*6 History C203<sup>3</sup> and C205<sup>3</sup>

\*12 From Surveys at 200 level in United States, Asian, African or Latin American History

24 History electives at any level

6 History electives at 400 level

6 Electives from related disciplines (with approval from Department of History)

**III. BA MAJOR IN HISTORY -- 42 CREDITS**

- A. This is an approved sequence of courses of 42 or more credits in history without a prescribed performance requirement.

**B. Courses:**

\*6 History C201<sup>3</sup> and C202<sup>3</sup>

\*6 History C203<sup>3</sup> and C205<sup>3</sup>

\*6 From surveys at 200 level, in United States, Asian, African or Latin American History.

6 Electives from related disciplines (with approval of Department of History)

18 History electives at 300 or 400 level

**IV. BA MINOR IN HISTORY -- 24 CREDITS****A. Courses:**

\*6 History C201<sup>3</sup> and C202,<sup>3</sup> or C203<sup>3</sup> and C205<sup>3</sup>

6 History electives at any level

12 History electives at 300 or 400 level

**V. MINOR OR CERTIFICATE IN THE HISTORY OF QUEBEC -- 30 CREDITS****A. Courses:**

3 History C209<sup>3</sup>

3 History C210<sup>3</sup>

12 Chosen from History C307<sup>3</sup>, C308<sup>3</sup>, C315<sup>6</sup>, or from History C393<sup>6</sup>, C394<sup>6</sup>, C395<sup>3</sup>, C396<sup>3</sup> as courses or tutorials with Quebec content.

6 Chosen from History C400<sup>6</sup> or History C491<sup>6</sup> as a tutorial with Quebec content.

6 Chosen from courses on Quebec or French Canada offered by the Departments of Economics, Etudes Francaises, Geography, Political Science or Sociology.

Students may transfer into the Certificate programme up to twelve credits earned in an incomplete degree or certificate programme or as an independent or Special student, provided they are students in good standing. The credits that may be so transferred are determined by the University at the point of entry into the programme.

STUDENTS ARE ADVISED TO CONSULT WITH THE UNDERGRADUATE PROGRAMME DIRECTOR CONCERNING JOINT MAJOR OR JOINT MINOR PROGRAMMES.

\*Students will be exempted from these courses if it can be shown that comparable courses were taken in CEGEP. The student will be required to take 6 credits from History electives in their place. In the Major and Honours Programmes, a student who is exempted from History C201, C202 and from History C203, C205 is encouraged to take a course in Asian, African or Latin American History.

## SECTION II

LOYOLA - DAY

8.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:45 - 10:35	299/3		299/3		299/3
10:15 - 11:30		369/4	251/2 253/4	369/4	251/2 253/4
10:45 - 11:35	203/2 205/4		203/2 205/4		203/2 205/4
11:45 - 13:00	261/2 262/4 355/2	209/2 210/4	261/2 262/4 329/2	331/4 355/2	209/2 210/4
13:15 - 14:05					
13:15 - 14:30					
14:45 - 16:00	215/2	345/3		215/2	345/3

LOYOLA - EVENING

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16:05 - 17:55		205/4	499/3	205/4	
18:05 - 20:10		302/3			
19:00 - 21:05	203/2 205/4 382/2		307/2 438/3		
20:25 - 22:30					

SGW ~ DAY

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 10:00						
10:15 - 11:30		201/2 202/4 385/2 386/4	309/4		201/2 202/4 385/2 386/4	309/4
10:15 - 11:05						
11:45 - 12:35						
11:45 - 13:00	381/4	300/2 301/4 385/2	381/4		300/2 301/4 385/2	
13:15 - 14:30	203/2 205/4	342/3			342/3 203/2 205/4	
14:45 - 16:00		276/2 277/4			276/2 277/4	

SGW - EVENING

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16:05 - 17:55	436/3		200/3		
16:05 - 17:55		203/2		203/2	
18:05 - 20:10	251/2 253/4 312/3 343/3 411/3	201/2 341/3	226/4 364/2 365/4	322/3	
20:25 - 22:30			377/2 378/4		

SECTION III - '200' LEVEL

## HISTORY C200/3 SECTION AA (SGW)

## THE NATURE AND PRACTICE OF HISTORY

INSTRUCTOR: Richard J. Diubaldo

W 16:05-17:55

COURSE DESCRIPTION: The course is assigned as an introduction to the study of history at the practical and theoretical level. In many ways, it deals with the basic "Tricks of the Trade". As well, the course will provide a review of the development of History as a formal discipline, its major practitioners (and their various approaches to the subject), mainly since the late 18th century.

FORMAT: Seminar. Course outline, available before registration.

REQUIREMENTS: Weekly readings and class discussion (25%); Minor research project (10%); Precis exercise (15%); Document analysis (20%); Research Essay (30%).

PREPARATORY READINGS: To be announced.

## HISTORY C201/2 Section X (SGW)

## INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: I. Smith

T TH 10:15-11:05

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

FORMAT: Two lectures and one discussion group per week.

## HISTORY C201/2 Section 01 (LOY)

## INTRODUCTION TO EUROPEAN HISTORY (TO 1789)

INSTRUCTOR: G. Adams

M W 13:15-14:05

COURSE DESCRIPTION: An examination of some of the major developments in European history between the Renaissance and the French Revolution. Special attention will be given to such themes as the origins of the Renaissance; the causes and consequences of the Reformation; the emergence of dynastic states; the commercial revolution; the Thirty Years' War; the rise and fall of Spain; social and political change in 17th-century England; the rise of Prussia and Russia; the scientific revolution; the religious, political and economic thought of the Enlightenment; and the impact of the American Revolution on Europe.

FORMAT: Two lectures and one discussion group each week.

REQUIREMENTS: One mid-term test; one final essay-type examination; and one analytical essay (12-20 pages).

MATERIALS: R. R. Palmer and J. Colton, History of the Modern World (to 1815).

## HISTORY C201/2 Section AA (SGW)

## INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: C. Bertrand

T 18:05-20:10

COURSE DESCRIPTION: This course will be conducted on a topical basis using five (arbitrary) divisions: The Church, the Papacy and the Reformation 1400-1715; The Scientific Revolution, 1400-1789; The Philosophical Revolution, 1400-1789; and the Political and Social Revolution, 1715-1789.

FORMAT: Lecture.

REQUIREMENTS: One final exam and two book reviews (1000 words).

MATERIALS: Required text: R. Palmer and J. Colton, A History of the Modern World to 1815.

## HISTORY C202/4 Section X (SGW)

## INTRODUCTION TO MODERN EUROPE FROM 1789 TO THE PRESENT

INSTRUCTOR: I. Smith

T TH 10:15-11:05

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present with an emphasis upon the development of ideas and political institutions.

FORMAT: Two lectures and one discussion group per week.

## HISTORY C202/4 Section #1 (LOY)

## INTRODUCTION TO EUROPEAN HISTORY, 1789 TO THE PRESENT

INSTRUCTOR: G. Adams

M W 13:15-14:05

COURSE DESCRIPTION: An examination of some of the major developments in European society since the French Revolution. Special attention will be given to such themes as the causes of the French Revolution; Napoleon's reordering of France and Europe; the rise of nationalism and socialism; the revolution of 1848; the influence of Marx and Darwin; German and Italian unification; imperialism; the causes and consequences of World War I; the Russian Revolution of 1917; Versailles; the rise of Fascism; the causes of World War II; the Cold War; and European integration since 1945.

FORMAT: Two lectures and one discussion group each week.

REQUIREMENTS: One mid-term test; one final essay-type exam; one analytical essay (12-20 pages).

MATERIALS: R. R. Palmer and J. Colton, Europe Since 1815 Prentice-Hall)

HISTORY C203/2 Section 01 (LOY)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: G. Decarie

M W F 10:45-11:35

COURSE DESCRIPTION: This course examines Canada's history from its Amerindian societies at the time of European settlement to the achievement of confederation in 1867.

FORMAT: Lecture.

REQUIREMENTS: While the content of the course is historical, its major objectives include learning how to analyse written material and how to write with logic and clarity. Therefore, in addition to lectures, students will take part in two seminars during the term and will prepare two papers of about 1500 words each. There will also be a final, written examination.

MATERIALS: J.L. Finlay and D.N. Sprague, The Structure of Canadian History (second edition)

HISTORY C203/2 Section X (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: W. van Nus

M W 13:15-14:05

COURSE DESCRIPTION: This lecture and discussion course will deal with certain vital questions in pre-Confederation history more deeply than can text-books. For example, we will explore the controversies over the extent of "freedom" in the society of New France, and the impact on its people of the British Conquest, over whether the Rebellions of 1837 really reflected the popular will, and over whether Confederation was imposed upon the Maritimes by political elites in Britain and central Canada.

FORMAT: Lecture and conference-sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided.) There will be a final examination.

MATERIALS: To be announced.

HISTORY C203/2 Section 51 (LOY)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: T.B.A.

M 19:00-21:05

COURSE DESCRIPTION: A survey of Canadian History, from settlement to Confederation, which emphasizes readings and discussions on selected problems.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

## HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: T.B.A.

T TH 16:05-17:55

COURSE DESCRIPTION: A survey of Canadian History, from settlement to Confederation, which emphasizes readings and discussions on selected problems.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

Section AA is a bilingual section offered for students in the School of Community and Public Affairs. Other students may register with the permission of the History Department.

## HISTORY C205/4 Section 01 (LOY)

## HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: G. Decarie

M W F 10:45-11:35

COURSE DESCRIPTION: This course examines Canada's history from the confederation of 1867 to the 1950's.

FORMAT: While the content of the course is historical, its major objectives include learning how to analyze written material and how to write with logic and clarity. Therefore, in addition to lectures, students will take part in two seminars during the term and will prepare two papers of about 1500 words each. There will also be a final, written examination.

MATERIALS: J. L. Finlay and D.N. Sprague, The Structure of Canadian History, (second edition)

## HISTORY C205/4 Section X (SGW)

## HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: W. van Nus

M W 13:15-14:05

COURSE DESCRIPTION: The lectures in the course will deal with key questions of the period more deeply than can text-books. For example, did the Fathers of Confederation intend Canada to be a bicultural, bilingual nation? Did the protective tariff of 1879 in fact weaken our competitiveness and lower our standard of living? Was Louis Riel justified in leading the Metis people to rebellion in 1885? Did the CCF (the forerunner of the NDP) really represent the failure of Canadian socialism? Were the Quiet Revolution and the Parti Quebecois, movements made by and in the narrow interests of, the francophone "bureaucratic middle class"? In weekly conference-sessions, students will discuss assigned readings, and any questions arising out of lectures or the essay assignment.

FORMAT: Lectures and conference-sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided). There will be an examination.

MATERIALS: To be announced.

16.

HISTORY C205/4 Section 51 (LOY)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: T.B.A.

M 19:00-21:05

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, which emphasizes readings and discussions on selected problems.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C205/4 Section AA (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: T.B.A.

T TH 16:05-17:55

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, which emphasizes readings and discussions on selected problems.

Section AA is a bilingual section offered for students in the School of Community and Public Affairs. Other students may register with the permission of the History Department.

HISTORY C209/2 Section 01 (LOY)

QUEBEC TO 1867

INSTRUCTOR: R. Rudin

T Th 11:45-13:00

COURSE DESCRIPTION: This is an introductory course in the history of Quebec to 1867. The economic development of Quebec, the political changes it underwent, and the nature of Quebec society are among the topics to be considered.

FORMAT: Lecture-seminar

REQUIREMENTS: Students are asked to write a book review, an essay on a topic of their choice, and a final examination. There are also a number of texts that must be read by all students.

HISTORY C210/4 Section 01 (LOY)

QUEBEC SINCE CONFEDERATION

INSTRUCTOR: R. Rudin

T TH 11:45-13:00

COURSE DESCRIPTION: This is an introductory course in the history of Quebec since 1867. The development of French-Canadian nationalism, the nature of relations between Quebec and Ottawa, the course of economic development, and the changing nature of Quebec society are among the topics to be considered.

FORMAT: Lecture-seminar

REQUIREMENTS: Students are asked to write a number of short essays and a final examination.

HISTORY C215/2 Section 01 (LOY)

HISTORY OF RECREATION AND LEISURE

INSTRUCTOR: G. Decarie

M W 14:45-16:00

COURSE DESCRIPTION: This course studies the evolution of recreational and leisure activities in Canada in the context of political and social conditions. It begins with activities of Amerindian societies which frequently had educational and symbolic aspects. With European settlement, the course will examine activities as diverse as athletic contests, drinking, the theatre, and education. Some emphasis will be placed on the impact of British garrisons on organized sport in the nineteenth century, the youth movement of the turn of the century, and on the growth of government involvement in leisure in the twentieth century.

FORMAT: Lecture.

MATERIAL: There is no text available in this area. However, students will be assigned readings.

REQUIREMENTS: Since one objective of this course is to teach the skills of logical and clear writing, students will be expected to produce two papers of 1500 words each. There will also be a final, written examination.

HISTORY C223/2

HISTORY OF GREECE

INSTRUCTOR: F.E. SHLOSSER

T TH 13:15-14:30

COURSE DESCRIPTON: A political, social, economic and cultural history of Greece from Minoan-Mycenaean times to the end of Classical Greek civilization in the 4th century B.C. Some attention is given to the contacts between the ancient peoples of the Near and Middle East and the early Greeks. The specific focus of the course is placed on the development and decline of the Greek poleis.

FORMAT: lecture

REQUIREMENTS: One annotated bibliography; one term paper; several quiz-type tests.

MATERIALS: Key Texts: Epic of Gilgamesh  
Homer, The Iliad; Herodotus, The Histories;  
Thucydides, The Peloponnesian War  
(Optional) Raphael Sealey, A History of Greek City  
States 700-338 B.C.  
M.T. Finlay, The Ancient Economy

HISTORY C226/4 Section AA (SGW)

HISTORY OF THE ROMAN EMPIRE

INSTRUCTOR: T.B.A.

W 18:05-20:10

COURSE DESCRIPTION: A political, economic, cultural and social history of the Roman Empire from the reign of Augustus to Constantine I, the Great (27 B.C. - A.D. 337). Attention is given to both the civil and military administration of the Roman Empire. The course will also explore the transitions, first from Republic to Empire and then to the Christian Empire. Particular attention is given to the fundamental changes in the society; to the continuity of Roman law and administrative structures in the Later Roman Empire based no longer on Rome but on the newly-founded capital of Constantinople.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.



HISTORY C251/2 Section 01 (LOY)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: S. Scheinberg

W F 10:15-11:30

COURSE DESCRIPTION: In this first half of the American survey, we will develop several basic themes. These will include: The inter-action of Native American and European cultures, social structure and the American Revolution, the slave system and the sectional conflict. Attention will be given to developing basic skills.

FORMAT: Lectures and discussions.

REQUIREMENTS: Three short abstracts will be required. There will be a few objective quizzes and an essay type final exam.

MATERIAL: The text will be R. Current, et. al., Essentials of American History, plus supplementary readings.

HISTORY C251/2 Section AA (SGW)

HISTORY OF THE UNITED STATED TO 1877

INSTRUCTOR: F. Bode

M 18:05-20:10

COURSE DESCRIPTION: This course will offer a survey of United States history from its colonial foundations through the Civil War and Reconstruction. It will include each topics as the emergence of distinctive regional patterns in the colonial period, the causes and consequences of the American Revolution, the beginnings of industrial capitalism in an agricultural-commercial society, southern slavery, the politics of sectionalism, and the impact of the Civil War.

FORMAT: Lecture.

REQUIREMENTS: Two essay exams plus short quizzes.

MATERIALS: An introductory survey textbook and several paperbacks.

HISTORY C253/4 Section 01 (LOY)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: S. Scheinberg

W F 10:15-11:30

COURSE DESCRIPTION: The second half of the American Survey will concentrate on several themes. These will include: Industrialization and Social Change, Reform and Radical Movements, the Stability of American Politics, the American Imperial System, the Women's Movement, and the Struggle for Black Freedom.

FORMAT: Lectures and discussions.

REQUIREMENTS: A few quizzes, a term paper and an essay-type final exam.

MATERIALS: The text will be Cuttent, et al., Essentials of American History, plus supplementary readings.

HISTORY C253/4 Section AA (SGW)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: F. Bode

M 18:05-20:10

COURSE DESCRIPTION: This course will offer a survey of United States history from the end of Reconstruction to the present and will develop many of the themes presented in History C251/2, Section AA (see description on previous page). Among the topics to be considered will be the growth and impact of the modern corporation and the labour movement, the role of politics (including third party movements) in a changing society, the patterns of regional, class, and ethnic conflict and accommodation, and the significance of economic and political expansionism abroad.

FORMAT: The format will be lectures with as much class discussion as time and numbers permit.

REQUIREMENTS: Students will be evaluated on the basis of an essay exam, a book report, and short quizzes.

MATERIALS: In addition to a basic textbook, several paperbacks and articles will be assigned.

PREPARATORY READINGS: Students who have not taken History C251 or an equivalent are strongly advised to read a basic college level textbook in U.S history for the period up to 1877.

HISTORY C261/2 Section 01 (LOY)

HISTORY OF INDIA

INSTRUCTOR: J. Hill

M W 11:45-13:00

COURSE DESCRIPTION: An introduction to the History of India, Pakistan, Bangladesh, and adjacent areas, emphasizing the pattern of Hindu society, cultural continuity with political fragmentation, foreign rule and social change, Nationalism and Anti-Imperialism, Rural majorities and Urban elites since Independence, Land Reform: Success or Fraud, Muslim Division - Pakistan and Bangladesh.

FORMAT: Lecture, slides, class discussion.

REQUIREMENTS: 1 short paper (7-10 pp.), 1 test, 2 short (2-3 pp.) assignments.



Here is a relatively modern image of Vishnu, carved in wood  
in the seventeenth century.

HISTORY C262/4 Section #1 (LOY)

HISTORY OF CHINA

INSTRUCTOR: J. Hill

M W 11:45-13:00

COURSE DESCRIPTION: A brief but intensive survey of Chinese experience from the Shang and Chou eras to Mao and Teng (Deng Xiao-ping). Themes include The Rise of an Imperial State, Bureaucracy and Merit in China; Mongols, Manchus and Assimilation; "Red Barbarians" and 19th Century Humiliation; Revolutionary Tradition; Triads, Taiping, Sun Yat-sen and Mao Tse-Tung; The Dilemma of China Today: Teng, Hua, and Chiang Ching (Jim ag Qing).

FORMAT: Lecture, film, discussions.

REQUIREMENTS: 1 short paper (6-10 pp.), 1 test, 2 short (2-3 pp.) assignments.

MATERIALS: Required paperback text: John Harrison, Imperial China and Modern China - other readings on reserve.

HISTORY C276/2 Section X (SGW)

HISTORY OF LATIN AMERICA; THE COLONIAL PERIOD

INSTRUCTOR: A. Adamson

T TH 14:45-16:00

COURSE DESCRIPTION: A survey of Latin American history in the colonial period which will stress the following themes: Pre-Columbian civilizations (Aztec, Mayan and Incan); the Spanish conquest; commercial, economic and political structures; the role of the Church; the background to the Wars of Independence.

FORMAT: Lecture and discussion.

REQUIREMENTS: 1 final exam, and 1 term paper (about 2,500 words in length), due at the end of classes, December 1985.

MATERIALS: Recommended general texts: E.B. Burns, Latin America (Prentice-Hall); or C. Gibson, Spain in America (Harper & Row).

HISTORY C277/4 Section X (SGW)

HISTORY OF LATIN AMERICA; THE MODERN PERIOD

INSTRUCTOR: A. Adamson

T TH 14:45-16:00

COURSE DESCRIPTION: A survey of Latin American history from independence in the early nineteenth century until our own time. Major themes: The legacy of the colonial period; caudillismo; and social and economic basis of 19th-century movements of reaction and reform; the Mexican Revolution; U.S.-Latin American relations; militarism; 20th-century revolutionary movements; contemporary Latin America (with some emphasis on Cuba and Central America).

FORMAT: Lecture and discussion.

REQUIREMENTS: 1 final exam, and 1 term paper (about 2,500 words in length), due at the end of classes, Spring 1986.

MATERIALS: Recommended general text: E.B. Burns, Latin America (Prentice-Hall).

HISTORY 299/3 Section 01 (LOY)

INTRODUCTION TO THE STUDY OF HISTORY; THE WORLD SINCE 1450

INSTRUCTORS: G. Adams, F. Bode, J. Hill M W F 9:45-10:35

COURSE DESCRIPTION: The course is divided into 8 modules or thematic units: "The World in 1450", "Religion and Society"; "Science and Society", "The Founding of New Societies"; "The Origins of Capitalism"; "The Atlantic Revolutions"; "Imperialism and the Confrontation of European and non-European Cultures"; and "Twentieth-Century Ideologies in Western and non-Western Society".

FORMAT: Two lectures and one discussion-group each week.

REQUIREMENTS: Students will be expected to read something in the order of 80 pages per week. Written assignments will include one short factual quiz at the end of each module; one essay-type exam at the end of each term and one 10-page historiographic essay to be submitted before the end of the second term.

MATERIALS: T.B.A.

SECTION IV - "300" LEVEL

HISTORY C300/2 Section X (SGW)

BRITISH NORTH AMERICA TO 1848

INSTRUCTOR: T.B.A.

T TH 11:45-13:00

COURSE DESCRIPTION: An advanced study of the early period of colonial establishment and growth in British North America. Beginning with themes of exploration and settlement, the course will examine the social, economic and political events of the post-Conquest period that contributed to the creation of distinct regional traditions in British North America.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.



The Pacific  
Scandal, A  
Cartoon by  
J. Bengough

## HISTORY C301/4 Section X (SGW)

BRITISH NORTH AMERICA AND CANADA, 1848-1896

INSTRUCTOR: T.B.A.

T TH 11:45-13:00

COURSE DESCRIPTION: The process of Confederation will serve as the focus of this course. Beginning with the regional traditions that characterized British North America at mid-century and defined the path toward Confederation, the issue of nation building from a number of historical perspectives will be studied. The social, political, economic and philosophical roots of federalism and provincial rights will be examined through the study of events and experiences in the post-Confederation period.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

## HISTORY C302/3 Section 51 (LOY)

## APPROACHES TO CANADIAN HISTORY

INSTRUCTOR: G. Decarie

T 18:05-20:10

COURSE DESCRIPTION: This is a course in which information takes second place to the learning of skills. Topics will be varied, and sources even more so to include newspapers, cartoons, songs, statistics, architecture, and maps. The purpose is to make students aware of the many sources from which historical understanding can be gained, to help them find and use those sources critically, and to develop oral and written skills for presenting findings.

FORMAT: Will include lectures and discussions as well as some independent work done in class time.

REQUIREMENTS: 1 final written examination.

## HISTORY C307/2 Section 51 (LOY)

## HISTORY OF MONTREAL

INSTRUCTOR: W. van Nus

W 19:00-21:05

COURSE DESCRIPTION: The course deals with the history of Montreal from its founding to the present. Topics include its position in the French and British commercial empires, the struggle of its entrepreneurial elite to overcome geographical, diplomatic and political obstacles to the city's growth, the history of its major cultural communities, and "urban reform" up to and including the creation of M.U.C.

FORMAT: Lecture.

REQUIREMENTS: Students will write a term paper and a final examination.

HISTORY C309/4 Section X (SGW)

HISTORY OF THE CANADIAN NORTH

INSTRUCTOR: Richard J. Diubaldo

W F 10:15-11:30

COURSE DESCRIPTION: This course is designed to acquaint students with the history and development of Canadian North, emphasizing the period 1840-1945. It deals with the expansion of Canada's 19th Century frontiers and the interaction between this region and its metropolis. Topics which will be examined in detail are: exploration, Indians and Inuit, conflict of cultures, problems of sovereignty, general economic development, Canada-United States relations, and the importance of the north in contemporary Canada.

FORMAT: Lecture.

REQUIREMENTS: Assignments, reading lists etc. will be given out during the first class. Grades will be based on in-class tests, a final examination and an essay.

HISTORY C312/3 Section AA (SGW)

CANADA IN THE TWENTIETH CENTURY

INSTRUCTOR: M. Vipond

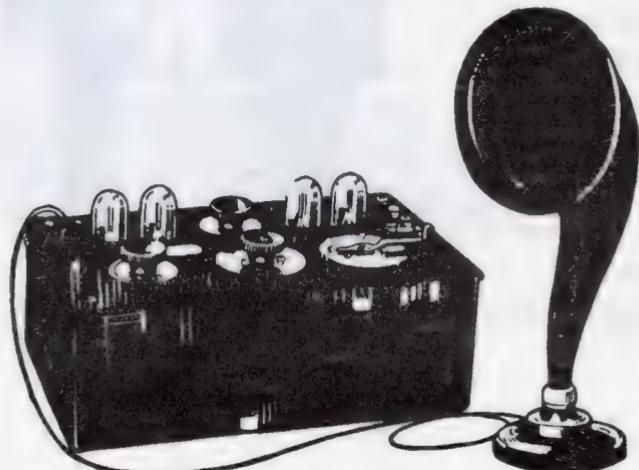
M 18:05-20:10

COURSE DESCRIPTION: An intensive study of the political, economic, social and cultural development of twentieth century Canada.

FORMAT: Lecture-seminar

REQUIREMENTS: First term: several precis and one book review. Second term: more precis, essay, final examination. Class participation also taken into account in grading.

MATERIALS: J. Granatstein et. al., Twentieth Century Canada. Articles and books for seminar readings to be announced.



HISTORY C322/3 Section AA (SGW)

HISTORY OF MEDIAEVAL EUROPE

INSTRUCTOR: F. Shlosser

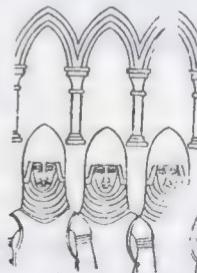
TH 18:05-20:10

COURSE DESCRIPTION: A study of European society from the fall of Rome to the end of the 14th century. The Mediaeval era will be examined in terms of its typical institutions: the Holy Roman Empire; the Papacy; Feudalism; guilds and towns. Developments and changes leading to the formation of modern society will be analyzed.

FORMAT: Lecture.

REQUIREMENTS: One annotated bibliography; one term paper; a final exam; several short quiz-type tests.

MATERIALS: Key Texts: M. Bloch, Feudal Society; R.W. Southern, Making of the Middle Ages; J H. Bautier, Economic Development of Medieval Europe; G. Barraclough, The Medieval Papacy. Readings from several primary sources.



HISTORY C329/2 Section 01 (LOY)

WOMEN IN WESTERN HISTORY I

INSTRUCTOR: F. Shlosser

WF 11:45-13:00

COURSE DESCRIPTION: A survey of the position and roles of women in Western history. Themes analyzed in the lectures and in discussion will include: Women's position in early law; the concept of courtly love; women in the French Revolution; the working woman in pre and post-industrial Europe.

FORMAT: Lecture-seminar.

REQUIREMENTS: One annotated bibliography; one term paper; one mid-term test and one final exam.

MATERIALS: Bridenthal/Koonz, Becoming Visible: Women in European History.



*Girl Before a Mirror* by  
Picasso

HISTORY C331/4 Section #1 (LOY)

WOMEN IN WESTERN HISTORY II

INSTRUCTOR: T.B.A.

W F 11:45-13:00

COURSE DESCRIPTION: A survey as above but covering the period from after the French Revolution to modern times. Themes analyzed in the lecture and in discussions will include: Women in post-industrial Europe; the Suffrage Movement, the Feminist Movement in Europe and North America; women during the two World Wars; women in the modern work-force.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C341/3 Section AA (SGW)

HISTORY OF EUROPEAN DIPLOMACY, 1870 TO THE PRESENT

INSTRUCTOR: I. Smith

T 18:05-20:10

COURSE DESCRIPTION: An intensive study of the relations among the Great Powers of Europe, from the Franco-Prussian War to the present.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

## HISTORY OF BRITAIN SINCE 1460

INSTRUCTOR: D. Ginter

T TH 13:15-14:30

COURSE DESCRIPTION: The textbook will provide a full chronological coverage of British history, and the student's knowledge of the textbook will be tested regularly in quizzes. The lectures will tend to specialize in several periods of British history, and will (along with required readings) go into those periods in more depth. The periods for special investigation will be the Anglo-Saxon, the 13th century, the 16th century, and the 18th century. The principle emphasis of the course will be upon political, legal and constitutional developments, with only minor attention to the evolution of social structure and the transition from feudal to modern society. The subject matter for History C342 is entirely distinct from that of History C343. Students may therefore take both courses for credit.

FORMAT: Lecture.

REQUIREMENTS: Four short factual quizes on the textbook and two essay examinations each term. No book reviews or research papers are required.

MATERIALS: In addition to the textbook, the following are required readings:

1st Term

Selections from Bede, Ecclesiastical History (mimeographed handout).  
Anglo-Saxon lawcodes (mimeographed handout).  
G.R. Elton, Tudor Constitution: Documents and Commentary.

2nd Term

Ives, English Revolution, 1600-1660.  
John Locke, Two Treatises of Government.  
E.N. Williams, 18th Century Constitution: Documents and Commentary.  
G. Finlayson, Decade of Reform: England in the 1830s.

30.

HISTORY C343/3 Section AA (SGW)

SOCIAL AND ECONOMIC HISTORY OF BRITAIN 1500-1900

INSTRUCTOR: D. Ginter

M 18:05-20:10

COURSE DESCRIPTION: The focus of the course will be upon change in the English countryside during the transition from a medieval to a modern society. First term will begin with establishing an analytical framework for interpreting change in pre-industrial systems, will examine the medieval background and will proceed to the mid-18th century. Second term will examine such themes as the impact of industrialization, urbanization and communications during the 18th and 19th centuries. This course is designed to compliment History C342 and may be taken in addition to it. While some knowledge of political and constitutional developments would be useful, they are not at all required.

FORMAT: Lecture

REQUIREMENTS: Four essay exams will be given on the readings and lectures. No papers or quizzes.

MATERIALS: Peter Laslett, The World We Have Lost  
D. C. Coleman, The Economy of England 1450-1750  
Peter Mathias, The First Industrial Nation: An Economic History of Britain, 1700-1914  
E. P. Thompson, The Making of the English Working Class.

HISTORY C345/3 Section 01 (LOY)

GERMANY AND AUSTRIA IN MODERN TIMES

INSTRUCTOR: W. Hubbard

T TH 14:45-16:00

COURSE DESCRIPTION: An examination of the history of German Central Europe from the 18th century to the present. In addition to the traditional focus on politics and their relationship to society and economy, considerable attention will be paid to cultural themes and the way in which these reflect and reinforce political and socio-economic developments.

FORMAT: Lectures and discussion.

REQUIREMENTS: Two book reviews; one 10-12 page research paper; one mid-term examination, one final examination.

MATERIALS: Hajo Holborn, A History of Modern Germany, 1840-1945  
Thomas Mann, Buddenbrooks  
Joseph Roth, Radetzky March  
Heinrich Boll, Group Portrait with Lady  
Additional selections on reserve.

HISTORY C355/2 Section 01 (LOY)

THE UNITED STATES IN THE NINETEENTH CENTURY: 1815-1850

INSTRUCTOR: F. Bode

M W 11:45-13:00

COURSE DESCRIPTION: A study of American political, social, and economic life from the end of the War of 1812 to the intensification of sectionalism about 1850. Topics include geographic expansion and the beginnings of industrialization, the characteristics of southern slave society, and the rise of a system of political parties during the age of Jackson.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C356/4 Section 01 (LOY)

THE UNITED STATES IN THE NINETEENTH CENTURY: THE ERA OF THE CIVIL WAR

COURSE DESCRIPTION: A study of American political, social, and economic life before and after the Civil War, from about 1850 to 1890. Topics include sectionalism and the breakdown of parties during the 1850s, the tasks of Reconstruction after the war, the New South, and the problems of a maturing industrial society.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C364/2 Section AA (SGW)

IMPERIALISM AND NATIONALISM: INDIA

INSTRUCTOR: J. Hill

W 18:05-20:10

COURSE DESCRIPTION: British India was a vital part of a great commercial and industrial empire at the highest stage of capitalism. This course explores the economic and social impact of this period on Indian society up to the present. Imperial capitalism, the Indian entrepreneurial elites, peasants and famine, industrialization, the effects of two world wars, and the communist challenge since independence are investigated. M.K. Gandhi with India's captains of industry, his alternative to modern production, and his legacy in the present will also be assessed.

FORMAT: Lecture, audio-visual material.

REQUIREMENTS: 1 exam; 1 short research paper (12-13 pages); 3 reading quizzes.

MATERIALS: 2 paperbacks; readings on reserve.

HISTORY C365/4    Section AA    (SGW)

CAPITALISM AND COMMUNISM IN SOUTH ASIA

INSTRUCTOR: J. Hill

W 18:05-2:10

COURSE DESCRIPTION: British India was a vital part of a great commercial and industrial empire at the highest stage of capitalism. This course explores the economic and social impact of this period on Indian society up to the present. Imperial capitalism, the Indian entrepreneurial elites, peasants and famine, industrialization, the effects of two world wars, and the communist challenge since independence are investigated. M.K. Gandhi with India's captains of industry, his alternative to modern production, and his legacy in the present will also be assessed.

FORMAT: Lecture, audio-visual material.

TEXTS: 2 paperbacks; readings on reserve.

REQUIREMENTS: 1 exam; 1 short research paper (12-13 pages);  
3 reading quizzes.





Gandhi spinning



M. K. Gandhi, attorney.  
Johannesburg, 1913

## HISTORY 369/4 Section #1 (LOY)

ENGLISH URBAN SOCIETY FROM FEUDALISM TO INDUSTRIALISM, c. 1350-1750.

INSTRUCTOR: R. Tittler

T TH 10:15-11:30

COURSE DESCRIPTION: A multi-disciplinary survey of urban communities in England in the pre-industrial era. The following issues, among others, will be studied in their developmental sequence: The geographic setting and shape of towns; population and social structure; role of religion, ceremony and ritual; governing institutions; economic functions; the built environment, both residential (housing) and public (churches, halls, recreational structures); the development of London before and after the Great Fire; the development of Georgian towns (including resort towns); the state of towns on the eve of industrialization.

FORMAT: Evenly divided between lecture and discussion, with frequent use of slides, films and transparencies.

REQUIREMENTS: Due to the 'newness' of the field and the lack of available texts, readings are somewhat less important than class-work. A research essay of about 15 pages and a final exam constitute formal graded requirements, but regular class attendance is expected without fail. Preparation in any of the following fields is helpful, but none are essential in this multi-disciplinary course: English or pre-industrial History, Historical Geography, Architecture, Sociology, etc.

MATERIALS: P. Clark and Paul Slack, English Towns in Transition (1976) and P. Corfield, The Impact of English Towns, 1700-1800 (1982) will provide useful background, though they may not necessarily be assigned.



HISTORY C377/2 Section AA (SGW)

HISTORY OF RUSSIA

INSTRUCTOR: T.B.A.

W 20:25-22:30

COURSE DESCRIPTION: This course traces the origins of the medieval Russian state from the ninth century to the emergence of the Russian Empire. Emphasis is placed on political, social and economic problems of the eighteenth and nineteenth centuries. Particular attention is devoted to the Revolutions of 1905 and 1917.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C378/4 Section AA (SGW)

HISTORY OF THE SOVIET UNION

INSTRUCTOR: T.B.A.

W 20:25-22:30

COURSE DESCRIPTION: This course examines the ideological roots of the Bolshevik Revolution, and traces the main economic, social and political developments of the Soviet Union. In addition, an analysis of Soviet foreign policy is presented from 1917 to the present.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C381/4 Section X (SGW)

THE AGE OF ABSOLUTION 1640-1715

INSTRUCTOR: L. Rothkrug

M W 11:45-13:00

COURSE DESCRIPTION: An examination of major developments in European society from the crisis of the mid-seventeenth century to the end of the War of the Spanish Succession; the emergence of the modern state and of the European state system will be emphasized.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C382/2 Section 51 (LOY)

THE AGE OF ENLIGHTENMENT 1715-1789

INSTRUCTOR: G. Adams

M 19:00-21:05

COURSE DESCRIPTION: An examination of some of the key developments in the social and intellectual history of 18th century Europe. Lecture and discussion themes will include the legacy of Louis XIV; the 'aristocratic resurgence'; demographic change; the economic 'boom' of the 18th century; changes in the family and in the role of women; political theory; the concept 'enlightenment despotism'; the growth of deism, skepticism and atheism; baroque and rococo art; the failure of reform in the age of Louis XVI.

BASIC TEXTS: A. Cobban, The History of Modern France Vol. I (1715-1799), (Penguin Books); N. Hampson, The Enlightenment Vol. IV of the Penguin History of Modern Thought.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C383/2 Section X (SGW)

THE AGE OF REVOLUTION 1789-1848

INSTRUCTOR: G. Rude

T TH 11:45-13:00

COURSE DESCRIPTION: The course will deal with the two European revolutions of 1789 and 1848 and the years in between. Particular attention will be paid to the social and economic factors of the period as well as to popular movements and popular political ideas preceding and accompanying them. The course will be organized either in the form of lectures or of seminars, or as a mixture of the two, according to numbers enrolled. Whichever form it takes, students will be required to read the proposed literature as well as to participate in discussion and to write a term research paper, which should be submitted at the end of the course.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C385/2 Section X (SGW)

THE AGE OF THE DICTATORS: EUROPE 1914-1945

INSTRUCTOR: C. Bertrand

T TH 10:15-11:30

COURSE DESCRIPTION: The course will examine this chaotic age primarily through an investigation of the revolutionary and reactionary upheavals that kept Europe socially, politically and economically unbalanced for thirty years. It will focus on the social, economic and political legacy of the first German war and investigate how that legacy led Europe into the second German war.

FORMAT: Lecture.

REQUIREMENTS: The student will be required to submit three book reviews and to write a final exam.

MATERIALS: Raymond Sontag, A Broken World, 1919-1939.



Adolf Hitler arrives at a Nazi Party rally in Bückeberg, 1934.

HISTORY C386/4 Section A (SGW)

CONTEMPORARY EUROPE: 1945 TO THE PRESENT

INSTRUCTOR: C. Bertrand

T TH 10:15-11:30

COURSE DESCRIPTION: An examination of the social, political and economic developments in the major European state since 1945. The major issues to be confronted will be the growth of the Welfare State in Western Europe, the Cold War and detente, and the development of the phenomenon known as Eurocommunism.

FORMAT: Lecture

REQUIREMENTS: Students will be expected to complete three book reviews (800 words each) and a final examination.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C391/3 Section AA (SGW)

INTRODUCTION TO RESEARCH ESSAY

INSTRUCTOR: Staff

N.A.

COURSE DESCRIPTION: Prerequisite: Enrollment in the BA Honours programme in History. The student will begin to work with an individual faculty member on a specific topic. The necessary secondary reading will be completed and primary research will begin towards the project which will be completed in History C493.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION

HISTORY 398/4 Section AA (SGW)

THE ARMS RACE AND ARMS CONTROL SINCE 1945

INSTRUCTORS: S. Scheinberg and I. Smith

COURSE DESCRIPTION: The prime function of this course is to provide students with a detailed and concrete history of the nuclear problem. Beginning with the initial World War II era proposals for international control, the course proceeds through such events as: the decision to drop the bombs on Hiroshima and Nagasaki, the development of the H bomb, the missile gap of 1960, the Cuban crisis, an independent French nuclear strategy, and on down to the Reagan-Andropov confrontation. It is hoped that the course will furnish students with the knowledge to participate intelligently in the contemporary debate on arms control.

REQUIREMENTS: One short paper (10-12 pages) and a final essay type examination.

FORMAT: Lecture and discussion

READING LIST: Students will be provided with a detailed bibliography and a reading assignment in the first week of classes.

400 LEVEL

HISTORY C411/3 Section AA ((SGW))

TOPICS IN CANADIAN SOCIAL HISTORY SINCE 1840

INSTRUCTOR: W. van Nus

M 18:05-20:10

COURSE DESCRIPTION: The seminar course will examine such questions as working conditions in the 19th century factory, and how radical the workers' response really was; the living conditions of turn-of-the-century cities, and the too often ignored result of urbanization, rural depopulation; the attempts to assimilate Prairie Indian nations; Victorian sexual mores and the women's suffrage movement; and whether post-war Canadian society remained a "vertical mosaic", with little upward mobility.

REQUIREMENTS: Each student will prepare an introduction for at least one session, and will write a major paper based to a substantial extent on primary sources.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C436/3 Section AA (SGW)

HISTORY AND THE NOVEL

INSTRUCTOR: A. Adamson

M 16:05-17:55

COURSE DESCRIPTION: A seminar designed to introduce students to literature in general, and fiction in particular, as an illumination of the past. Some questions to be examined: The treatment of class and class relations in fiction; changing thematic patterns; social structure and the structure of the novel; the treatment of women; the novel and politics.

The course will be introduced by four or five lectures which will focus on two themes: (1) a brief overview of the history of the English novel, and of the novel in the 19th century English social history. Some attention will be paid to the impact of the latter on the former. The work of a select number of cultural critics will also be examined (e.g. Leavis, Williams, Steinger, Lukacs, Auerbach). Students will also be encouraged to examine the different methods and assumptions of these critics.

The balance of the seminar will consist of papers presented by the members of the seminar. If the size of the seminar permits, each student will be expected to give two papers during the course of the year.

FORMAT: Lecture-seminar.

REQUIREMENTS: The basic reading for the course is a series of classic English novels of the 19th century (10-12). All students are expected to have read each novel before it is discussed in the seminar. Each member of the seminar is also responsible for the presentation of a written paper on one of the novels.

READINGS:

Jane Austin, <u>Emma</u>
C. Bronte, <u>Shirley</u>
E. Gaskell, <u>North and South</u>
W.M. Thackeray, <u>Vanity Fair</u>
B. Disraeli, <u>Sybil</u>
C. Dickens, <u>Bleak House</u>
G. Eliot, <u>Middlemarch</u>
A. Trollope, <u>Phineas Finn</u>
T. Hardy, <u>Tess of the D'Urbervilles</u>
G. Gissins, <u>New Grub Street</u>
D.H. Lawrence, <u>Women in Love</u>
V. Woolf, <u>Mrs. Dalloway</u>

## HISTORY C438 Section 51 (LOY)

TOPICS IN BRITISH HISTORY: STATE AND SOCIETY IN EARLY MODERN ENGLAND

INSTRUCTOR: R. Tittler

W 19:00-21:00

COURSE DESCRIPTION: The seminar will focus on elements of social and economic change and the response of government to the same. Subject matter depends to some extent on student interest, but issues might well include poverty and disease, population growth and structure, commerce, agriculture, industry, urban development, housing and crime. 'Government response' may take in county or local administration as well as central government. Seminar meetings will be informal discussions of readings on each issue selected, with a single, substantial, research essay to be completed on a subject of each student's choice by the end of the year.

FORMAT: Research oriented seminar. Some background in Early Modern English History would be useful in this 'honours' level course.

REQUIREMENTS: Readings for class discussion every week and a substantial research essay at the end of the year are minimum requirements, but flexibility in meeting student needs is important and allowances will be made for individual requirements.

MATERIALS: The following may provide useful background but will not necessarily be assigned formally: David Palliser, The Age of Elizabeth... (1983); Keith Wrightson, English Society, 1500-1600 (1982).

## HISTORY 499/3 Section 51 (LOY)

SEMINAR ON CANADIAN-AMERICAN RELATIONS 1774 TO THE PRESENT

INSTRUCTOR: S. Scheinberg

W 16:15-17:55

COURSE DESCRIPTION: In the first half of this course we will review the basic literature and source material on this subject. The second half will be centred on individual or group research, efforts employing primary source materials.

FORMAT: Research seminar.

REQUIREMENTS: One historiography essay and a research paper.

SECTION IV - SUMMER SCHEDULE

HISTORY C203/1 Section 40 (LOY)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: T.B.A.

T TH 19:00-22:00

COURSE DESCRIPTION: A survey of Canadian history, from settlement to Confederation, emphasizing readings and discussions on selected problems.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.

HISTORY C205/1 Section 60 (LOY)

HISTORY OF CANADA, POST-CONFEDERATION

INSTRUCTOR: T.B.A.

T TH 19:00-22:00

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, emphasizing readings and discussions on selected problems.

PLEASE CONSULT DEPARTMENT OF HISTORY FOR MORE SPECIFIC INFORMATION.